

# Call for Teaching Cases

for inclusion in *From Practice to the Classroom: A Teaching and Learning Case Book in Public Budgeting and Finance*

edited by Wie Yusuf and Suzanne Leland and published by Routledge in its Public Budgeting and Finance series

We are seeking teaching cases that represent public budgeting and financial management concepts and reflect a wide range of decision scenarios across local, state, and federal governments, as well as the nonprofit sector. We expect to include 15 to 18 cases oriented around key concepts in budgeting and finance in the public and nonprofit sectors, each accompanied by discussion notes and analysis questions that offer teachers and students a “question-oriented” approach to teaching and learning by participating in “real-life” decision-making processes. The cases should be between 10 and 15 single-spaced pages, inclusive of exhibits, references, notes, and discussion and analysis questions, equivalent to about 5,000 to 6,000 words.

Teaching cases may be hypothetical or based on historical or current events. We also welcome revisions or updates to existing case studies, provided that the revised or updated case studies are sufficiently different than the original case studies.

Interested authors are invited to submit a 500-word abstract for consideration. The abstract should describe the key decision addressed in the case (the decision problem), identify the budgeting and/or financial management concepts addressed in the case study, and explain the decision context, such as the level of government, type of organization, the policy or management problem, and key stakeholders. Abstract submissions are due September 15, 2025, via e-mail to [jyusuf@odu.edu](mailto:jyusuf@odu.edu) and [smleland@charlotte.edu](mailto:smleland@charlotte.edu).

## Timeline

September 15, 2025	Abstracts due
October 15, 2025	Notification of acceptance sent to authors
March 15, 2026	First draft due
May 15, 2026	Feedback on cases provided to authors
July 15, 2026	Revised cases due
October 15, 2026	Final case manuscript due

## Resources for Writing Teaching Cases

- Recording of ABFM workshop on [Writing Teaching Cases](#)
- [How to... Write a Teaching Case](#) by Emerald
- [How to: Write a Successful Teaching Case](#) by Emerald
- [Writing a “Teaching” Case Study](#) by Kirsten Lundberg, Harvard Chan School of Public Health
- [Case Writing Guide](#) by Jill Lane, Schreyer Institute for Teaching Excellence, Penn State Univ